## Cherubs <br> 10 Week Curriculum



The AYS mission is to teach children of all backgrounds and abilities the game of soccer through the development of individual skill, fitness, teamwork and fair play.

## Key Qualities of a U6 Player

- Focused on themselves - reality to them is based on what they see and feel
- Unable to see the world from another's perspective
- Everything is in the here and now
- Cooling systems are less efficient - need frequent water breaks
- Enjoy playing, not watching. Every player should have a ball in practice
- Limited attention span - keep directions concise and to the point
- Effort is performance - if they try hard, they are doing well
- Active imaginations - utilize their imagination in activities, and they will love practice!
- Look for adult approval - be encouraging when they say "Coach, look what I can do!"
- Unable to think abstractly - spatial relationships are a mystery
- Typically have 2 speeds -- extremely fast and stopped
- Usually unaware of game scores - keep it that way


## Cherubs Curriculum

Week 1 - Dribbling \& Ball Familiarity
Week 2 - Introduction to Kicking
Week 3 - Running with the Ball into Space
Week 4 - Ball Familiarity \& Foot Skills
Week 5 - Keeping the Ball Close \& Dribbling
Week 6 - Shooting at Goal
Week 7 - Keeping the Ball
Week 8 - Passing
Week 9 - Pass and Control
Week 10 - Dribbling under pressure

| Age Group- | Cherubs | Equipment <br> Needs- | 12 cones <br> 1 ball per player |
| :--- | :--- | :--- | :--- |
| Ability Level- | Beginners |  |  |



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| Objective of the Practice Session- <br> Outline \& Progressions | Introduction to kicking the ball |  |  |
| :---: | :---: | :---: | :---: |
|  | Coaching Points | Organizational Diagram | Min. |
| Stuck in the mud <br> Players run around the area with their soccer ball. The coach runs around tagging players. Once a player is tagged they place their soccer ball on their head and stand still. <br> Players can only carry on playing once another player kicks a ball through their legs. | - Keep head up to see where the coach is moving <br> - Encourage using the inside of the foot when kicking the ball <br> - Keep the ball close to feet using soft touches. |  | $\begin{array}{\|l\|} \hline 5 \\ \max \end{array}$ |
| Coconut Tree <br> Players work in pairs. The aim of the game is to kick the soccer ball, at their feet, against the ball positioned on the cone in front of them trying to knock it off. As soon as one player kicks, the other player gets the ball and takes their turn. | - Use the inside of the foot, heel down and toe pointing up <br> - Standing foot by the side of the ball <br> - Follow through to get power |  | $\begin{array}{\|l\|} \hline 10 \\ \max \\ \hline \end{array}$ |
| Fishy Fishy Cross my Ocean <br> Players stand on the red line (Fish). The coach will stand on the side line. Fish must try to get from the red line to the blue line without having their ball or lower legs hit by one of the Sharks soccer balls. If they do the Fish then becomes an Shark. <br> Sharks must stand outside the coned area. | - Use the inside of the foot, heel down and toe pointing up <br> - Standing foot by the side of the ball <br> - Keep the ball close to feet when running with the ball <br> - Keep head up to see where the Sharks kick their ball |  | $\begin{array}{\|l\|} \hline 10 \\ \max \end{array}$ |
|  | - Reinforce all of the above coaching points. <br> - Running into space <br> - Use inside of the foot when passing |  | $\begin{array}{\|l\|} \hline 20 \\ \max \end{array}$ |

 Outline \& Progressions

Running with the ball into space/ Passing to a player on the move

| Follow the Leader |
| :--- |
| Coach jogs/walks slowly backwards |
| with the players following the coach in |

Coach changes direction toencourage players to use inside and outside of feet with dribbling
Dribbling through the Gates

Players run with the ball through the separate gates of cones.

Players get a point every time they run through a gate. Ask the children who can run through the most gates which will add competition and increase effort level.

## Passing through the Gates

Players team with a partner. As a team they run to a gate with players on different sides. They pass it and then move onto a different gate.

Again teams get a point every time they get to a gate.

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Ball Familiarity and developing footskills
Outline \& Progressions
Coall Familiarity and developing footskills

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| :--- | :--- | :--- | :--- |
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| Objective of the Practice Session- |  | Running with the ball and keep it close |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Outline \& Progressions | Coaching Points | Organizational Diagram | Min. |
|  | Keep it close! <br> Players run around with the ball. If the coach notices a ball is too far away they must place a cone on top of it. The player must then perform 10 toe taps as a forfeit before carrying on. | - Use inside, outside and laces of the feet when running with the ball <br> - Keep head up <br> - Keep the ball close to feet using soft touches. <br> - Toe Taps touching the ball from the right foot to the left and then left to right using the inside of the foot |  | $\begin{array}{\|l\|} \hline 7 \\ \max \end{array}$ |
|  | Bodyparts <br> Players run around with the ball. When the coach shouts the name of a body part they must stop and place that body part on the ball. Therefore the ball must always be close to the players feet. <br> If a player is clearly the last to perform the action they must do 10 toe taps. | - Keep the ball close to feet using soft touches. <br> - Use different the inside, outside and laces of the feet when dribbling <br> - Toe Taps touching the ball from the right foot to the left and then left to right using the inside of the foot <br> - Keep head up |  | $\begin{aligned} & 7 \\ & \max \end{aligned}$ |
|  | How many seconds? <br> Players line up on the red line. The coach will face away from them. The players will shout 'How many seconds'. To which the coach will reply $1,2,3,4$ or 5 . The players must then make their way to the blue line before the coach turnsaround. <br> If the coach notices the players moving they must go back to the start. | - Keep the ball close to feet using soft touches. <br> - Keep head up |  | $\begin{aligned} & 10 \\ & \max \end{aligned}$ |
|  | Scrimmage | - Reinforce all of the above coaching points. <br> - Running into space <br> - Use inside of the foot when passing |  | $\begin{aligned} & 20 \\ & \max \end{aligned}$ |


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Players run around the area with their soccer ball. The coach runs around tagging players. Once a player is tagged they place their soccer ball on their head and stand still.

Players can only carry on playing once another player kicks a ball through their legs.
Pass the ball coach! field holding $4-5$ balls. Players are running around the field. The coach then throws a ball to a player who must then pass the ball back to the coach.

## Passing through the Gates

Players team with a partner. As a team they run to a gate with players on different sides. They pass it and then move onto a different gate.

Again teams get a point every time they get to a gate. dribbling

- Use inside of foot when passing the ball. Encourage not using the toe
- Reinforce all of the above coaching points.
- Running into space
- Use inside of the foot when passing



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Fishy Fishy Cross my Ocean

Players stand on the red line (fish). The coach will stand on the side line. Fish must try to get from the red line to the blue line without having their ball or lower legs hit by one of the Sharks soccer balls. If they do the fish then becomes an shark.

Sharks must stand outside the coned area.

## Knockout

Players run around the coned area trying to keep their ball safe whilst also trying to kick other player's balls away.

If a player loses their ball they must then collect it and perform 5 'tick tocks' before joining back in

